

Palatna V.,
student of the National
Academy of Internal Affairs
Language adviser: **Kozubenko I.**

INNOVATIVE TECHNOLOGIES AND RESOURCES IN FOREIGN LANGUAGE TEACHING

Technology is very much part of language learning throughout the world at all different levels. Innovations in Language Learning Technologies help create more independent learners who stay motivated and get the results they are looking for [2].

The educational space has now flooded with computer training programs, which, of course, are a good help in teaching. They direct the student to a free pace of learning, the individual logic of cognition. Knowledge control is carried out immediately with a guarantee of transition to a new level. It seemed that the goal of the creators of these training programs was achieved [1].

The advantages of Language Learning Technologies are: Engagement Improvement in Academic Ability A Paradigm Shift in Teaching and Learning An Assessment Shift Collaborative Learning Enhancement Lower Learning Anxiety Level The main direction of innovative technologies and resources are Digital Platforms, which help teachers and students to create a space between teachers and learners. They can connect, ask questions to enhance learning, host your classes on the cloud and create different types of assessments. For example: Google Classroom, Facebook, Moodle Cloud.

The most widely used by young learners are Internet Resources. Possibilities of usage the Internet resources are huge. The Internet creates conditions for receiving any necessary information for pupils and teachers which is in every spot on the globe: regional geographic material, news from life of youth, article from newspapers and magazines, necessary literature, etc. All people who have access to the internet can find any information within seconds. These opportunities make the studying more easier, faster and useful. For example: Online Dictionary, Wikipedia,

Online Newspapers, Internet vocabulary, Webblogs, online articles, books and science literature.

Nowadays also is popular using in learning foreign languages mobile phone and special apps. «Mobile learning" is any learning activity that utilizes a mobile device-usually a smartphone. Mobile learning seeks to utilize the ubiquity and unique capabilities of mobile devices to make course materials available to students wherever they are, and to create new kinds of learning experiences that help students engage with course content and the world [3].

As information system, the Internet offers users variety of information and resources. The basic set of services can include: e-mail (e-mail); teleconferences; videoconferences; possibility of publication of an own information, creation of an own homepage (homepage) and its placement on the Web server; access to information resources: help catalogs; search engines; conversation in a network. These resources can be actively used at a lesson [4].

In the modern world people have much tasks and little time for implementation them. The solution is using Online Communicating with people. There are numerous ways to communicate online with people outside the classroom, these are some of the most used tools to communicate Skype is for doing things together, whenever you're apart. Skype's text, voice and video make it simple to share experiences with the people that matter to you, wherever they are. Zoom offers you HD video, HD Voice with dynamic voice detection, full screen and gallery view, dual stream for dual screen and feature-rich mobile apps for iOS and Android [2].

Combining traditional with interactive lessons allow to achieve the best results and to fulfill the goals and objectives, that is, will «look and try on the ways of learning that students will be happy». At present, priority is given to communicative, interactive, authentic communication, language learning in a cultural context, autonomy and humanization of education. These principles make possible the development of intercultural competence as a component of communicative ability. The ultimate goal of foreign language teaching is learning to free orientation in a foreign

environment and the ability to adequately respond in different situations, communication.

Today, new methods of using the Internet resources are opposed to the traditional teaching of foreign languages. To learn to communicate in a foreign language, you need to create a real, real life situations, which will stimulate the study of the material and generate adequate behavior. This error trying to fix the new technologies, particularly the Internet. Accordingly, innovative technologies and resources are important and play a key role in the development of modern methods of teaching foreign languages.

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Parkhomchik V.,

cadet of the National

Academy of Internal Affairs

Language adviser: **Storozhuk O.**

INTEGRATION OF GLOBAL STANDARDS IN THE TRAINING OF POLICE OFFICERS IN THE PROCESS OF REFORMING THE MIA OF UKRAINE

Reforming the Ministry of Internal Affairs (MIA) of Ukraine is one of the key components of the process of modernization of state institutions and ensuring law and order. One of the important aspects of this process is the training of police officers, which must meet modern requirements and international standards. In the conditions of globalization, the integration of