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WAYS TO IMPLEMENT THE LAW OF UKRAINE “ON THE USE OF THE ENGLISH LANGUAGE IN UKRAINE” IN THE FIELD OF EDUCATION AND PUBLIC ADMINISTRATION

The adoption of the Law “On the Use of English in Ukraine” is an important step towards Ukraine’s European integration, removing certain barriers and increasing the competitiveness of our state. The purpose of its creation is to promote the use of English as one of the languages of international communication throughout the territory of Ukraine in public spheres of public life. The state creates the necessary programs, expands the number of training courses, creates bilingual educational programs in order to increase the level of English proficiency of its citizens.

The legislator guarantees the use of English in the educational process for children of different age categories, in higher education institutions, the creation of conditions for the implementation of activities to provide English language learning services by educational entities, the improvement of standards of the relevant levels of education based on the scale of recommendations of the Council of Europe for language education (CEFR), ensuring the training and advanced training of pedagogical and scientific and pedagogical workers who teach English, and promoting the creation, implementation and dissemination of innovative digital resources for learning English [1].

In the field of public administration, the law establishes requirements for English language proficiency for civil servants. There are certain requirements for persons applying for a public office, including language proficiency. Professional training provides for advanced training, including language skills. The Strategy for Reforming Public Administration in Ukraine contains a requirement to improve the professional competence of civil servants, including knowledge and proficiency in English. There is a need to improve the qualifications of personnel, create conditions for regular training, and

introduce language certifications for officials to use English in government structures, which will contribute to more effective interaction with foreigners, international partners, organizations, and investors [2].

Despite the significant potential of the Law of Ukraine “On the Use of the English Language in Ukraine”, its successful implementation faces a number of challenges. First of all, these are the uneven level of English proficiency among the population, the difference in the quality of teacher training and the availability of educational resources in cities and rural communities.

An additional problem is the lack of qualified teachers and specialists capable of providing English-language education at a high level. There are also financial difficulties, since the implementation of language programs, training courses and a certification system requires significant investments from the state and local communities. Some institutions resist changes, which complicates the implementation of new requirements. At the same time, the prospects for the implementation of the law are significant.

The spread of the English language will contribute to raising educational standards, professional growth of citizens and strengthening the international positions of Ukraine. The successful implementation of the requirements of the law will allow expanding international cooperation, supporting innovation and attracting foreign investment. It is important that the state, educational institutions act together, creating conditions for the sustainable development of language competence.

To increase the effectiveness of the implementation of the law, it is necessary to develop a number of specific recommendations. Educational institutions should modernize curricula, provide teacher training, increase the number of English language courses and expand access to digital resources. It is advisable for state bodies to provide funding for language programs, improve the system of certification of English language proficiency and stimulate the professional development of civil servants. In addition, an important direction is the development of public-private partnerships, when business invests in language education of personnel, cooperates with universities and creates joint educational initiatives. This is a comprehensive approach

that will ensure the successful and full implementation of the law in all areas of public life.

References:

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ENHANCING THE RIGHT TO PEACEFUL ASSEMBLY: PATHWAYS FOR IMPROVEMENT

In the modern world, one of the signs of a democratic, legal state is the protection and implementation of human and civil rights. This includes a guarantee of the ability of citizens to form and control the activities of government. Among them, an important place is occupied by the right to peaceful assembly, enshrined in Article 39 of the Constitution of Ukraine, according to which citizens have the right to assemble peacefully, without weapons and hold meetings, rallies, marches and demonstrations [1].

With the beginning of full-scale armed aggression against Ukraine, the issue of the implementation of the constitutional right to peaceful assembly takes on a new context. Although martial law has introduced a temporary restriction that directly affects the practice of holding mass rallies, public events and protests, Ukrainians continue to exercise their right to peaceful assembly, realizing its full value. Despite the objective threats during martial law, a democratic state must strive