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## **FOREIGN LANGUAGE TRAINING OF LAW SPECIALISTS: WORLD EXPERIENCE**

Knowledge of foreign languages is an important prerequisite for the expansion of Ukraine's relations with foreign countries and their integration into the world community, as they are the key to the development of international relations, cultural and information exchange. Given the development of cooperation and the training of special categories of law enforcement officers, foreign language is increasingly important for maintaining cooperation between law enforcement agencies of different countries. First of all, this necessity arises due to the urgency of effective cooperation with specialists from other countries on the background of transnational crime and international crimes (terrorism, trafficking in persons, legalization (laundering) of) money and other property obtained by criminal means through offshore zones, etc. It is studied as a foreign language in secondary schools and higher educational institutions of Ukraine and also for the professional training of police officers [1].

Extension of foreign-language communicative competence of law enforcement officers are relevant if the communication with the representatives of other languages and cultures is urgent. Despite the duty of an investigator to provide an interpreter to a person who does not understand the language of criminal proceedings, he will look more professionally if he also perceives the information from a foreigner. Undoubtedly, an interpreter cannot always convey all the "subtleties" of communication with a person. In addition, there is no psychological contact of the investigator with the interrogator in case of a double interpretation of events [2, p.154].

The Explorative focus concentrated on the foreign experience, that may be suitable for implementation into higher educational institutions of Ukraine for training police officers and law specialists.

The investigation of German experience is important from the point of effective strategies using of general secondary education quality ensuring in Ukraine. Basic principles of standardized courses that integrate language and not language education of German police officers are: incorporation of professional and personal needs for learning; defining the objectives and content of training, combined with a narrow professional orientation needed to address professional and communicative tasks; minimizing training content in accordance with the identified communication needs of listeners; determine the range of professional and communicative skills and professional communication tasks related to user communication needs and specifics of the employees; use text as a medium of instruction; modeling authentic professional and communicative tasks in the process of professional and communicative skills; variability and flexible use of different methods of instruction; consideration of the creative potential of listeners [3].

The academic discipline «Foreign Language» is one of the first in the process of teaching which it is necessary to use complex practical aesthetic potentials with the help of various interactive tasks. One of the popular forms of activating knowledge of cadets is the introduction of English-language portfolio. The method of language portfolio is a very effective tool for humanistic teaching of foreign languages and the formation of cadets' autonomy in education. Language portfolio («English Language Portfolio») was developed by the Linguistic Committee of the Council of Europe to standardize the requirements for learning, teaching and assessment of advances in the study of foreign languages by European citizens and was presented in Ukraine in 2003 after the processing in 15 countries of the European Union. The implementation of this form of activity as European language portfolio means getting to a new level of cadet's self-awareness where he chooses, assesses, controls the learning process making it continuous and sustainable [4, p.225].

The UK is known for producing successful, versatile graduates and one of the reasons for this is their use of innovative teaching methods. The UK has a long history of pioneering approaches to teaching that expand and build on the traditional, so students get far more from their studies – and themselves. One of these innovative techniques is problem-based learning (sometimes known as enquiry-based learning), in which you are asked to solve real-life problems, just like those you'll face in your future career. The technology on offer can take a wide range of forms, from e-learning and downloadable lecture videos to the use of interactive screens and state-of-the-art labs for certain subjects.

It also must be stated that a sufficient number of the universities across the World (the USA, the UK, Australia and New Zealand, Europe, China uses the concept of the mind mapping(a graphic visual record of a definite concept, where the organization of the main and subordinate concepts and the links between them help in studying and remembering concepts and vocabulary) in teaching English and represents on the pages of their sites. The maps, used in the educational process, may be mainly devoted to the concepts' formation, creation of the logical links, semantic characteristics of the texts. It depends of the great number of factors: themes of the lessons, formation of definite skills and abilities, levels of knowledge, already formed skills and abilities of such kind of work, year of study etc [5].

Also the role of the prosecutor in most of the English speaking countries is different from that in Ukraine because these countries apply the system of common law. Prosecutors in England and the USA are responsible for giving advice to the police and other investigative organs on criminal law. Reading authentic texts, watching and discussing the movies about criminal trials in the USA or in England the students learn specific legal terms and common phrases used by the prosecutors [4, p.256].

Standards of English of school leavers entering Ukrainian universities hardly ever reach B1 level. But to become more attractive to potential students and to facilitate international interaction and partnership, the leading universities have to raise standards of English. Some of the universities' strategies for improving English are as follows: teaching more

classes in English, increasing the number of students/cadets and research publications in English, involvement into international project, providing support in English for international students/cadets/law specialists.

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## **INTERACTION OF THE MINISTRY OF INTERNAL AFFAIRS WITH THE NATIONAL GUARD OF UKRAINE**

Ensuring public security and order is one of the priority tasks of the National Police of Ukraine and is of great importance to the state, especially during martial law. There are a number of peculiarities of