

у професійній діяльності працівника поліції. При цьому недостатній рівень володіння навичками спілкування державною мовою також є серйозною перешкодою в успішній правоохоронній діяльності. Тому ефективна іншомовна підготовка майбутніх поліцейських є неможливою без досконалого оволодіння навичками усного і писемного мовлення рідною та іноземною мовами.

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EXPLORING THE POTENTIAL OF AI IN TRANSFORMING THE EDUCATIONAL LANDSCAPE

Artificial intelligence is gradually integrated into all spheres of life, including education, becoming its integral component. The prospects for the use of AI in the schools of our country are extremely broad and promising. It is expected that the role of AI in

education will only grow in the near future. AI systems will become increasingly complex and intelligent, opening up new opportunities for personalizing learning, developing creative skills, and preparing students for the challenges of the modern world. Hence, the objectives of the research are to consider the benefits, hazards and perspectives of AI implementation in education.

So, what are the changes for us to come? First and foremost we face with so-called individualization of education. It means the creation the atmosphere of adaptive learning programs where each student receives his or her individual study plan, which will be automatically adjusted depending on his/her successes and difficulties. Then, personalized tools could generate the tasks which exactly match the level of knowledge and interests of each student. It will all be closely connected with interactive educational material. These materials will become more interactive and interesting thanks to the use of virtual and augmented reality.

Secondly, we definitely will face with the new roles of teachers. And it is already happening in our schools and universities. Mentor and coach come instead of a teacher. Besides a teacher has to learn new facets of his career: facilitator and designer of classroom environment, aiming to create a creative atmosphere inside the classroom and trying to combine traditional methods of teaching with innovative ones [1, c. 93-99].

Thirdly, AI is going to help both learners and teachers with homework, facilitating check-up and thus letting people to have more free time for creative work.

AI will also help to automate many routine administrative tasks, such as scheduling, journaling, etc.

Thus, we are happy with the benefits of AI but are there any hazards of it? Quite a lot of them. Let us think first of all of digital gap as a lot of pupils just do not have the equal access to modern

technologies due to various reasons. Ethical problems are also widely discussed as personal data security should be thoroughly considered. Moreover, teachers should also be prepared in a proper way as they hardly keep up with time and advances. Sometimes they need additional training in this sphere to implement AI into their work.

Results. So, what are the ways to prepare for AI future? It is not so easy to use AI technology in schools, colleges or universities as it is the primary tasks for government or city administration to reach the goals we have suggested. There are a few steps which could be followed simultaneously or sequentially. They are:

- Investment in digital technologies. Modern equipment, 5G internet and other modern technological advances should be a part of modern school.

- Teacher training. It is necessary to develop effective programs for training teachers to work with AI.

- Digital educational ecosystem creation. Collaboration with IT companies and other stakeholders is of utmost importance to create innovative educational products and services.

Thus, AI has great potential to revolutionize education. However, in order to realize this potential, it is necessary to overcome a number of challenges and make joint efforts on the part of the state, educators, parents and students.

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