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THE IMPLEMENTATION OF DIGITAL TECHNOLOGIES AS A MEANS OF EDUCATION

Modern digital technologies shape our worldview, fostering the spread of gadgets and enabling rapid digital information exchange. The surge in information, especially in professional domains, raises concerns about the potential obsolescence of students' acquired knowledge and skills due to swift technological advancements. This is particularly pertinent to disciplines closely tied to digital technologies in professional settings. This work explores the drawbacks of traditional education and underscores the significance of integrating technology into the educational framework. The perception that education is dwindling due to internet-accessible knowledge and the disparity between modern technologies has led to the flourishing of online courses and a decline in university attendance.

However, we argue that this decline is temporary as traditional education goes beyond imparting knowledge; it provides opportunities and a unique environment. With the rapid digital technologies of the world, education not only gains new possibilities but also assumes new responsibilities. Universities must undergo fundamental changes by incorporating technological advancements into their structure to stay abreast of global developments. Additionally, they must educate students on the latest tools and technologies, ensuring that individuals attending university remain connected to the realities and demands of modern life.

The gradual integration of technologies over time will lead to the complete automation of the education sector, creating more free time and space for both teachers and students, fostering the exchange of knowledge and experience.

Let's explore the advantages of combining education and technology. Digital tools allow a focus on the practical application of knowledge and skills rather than being limited to theory. They make learning more engaging through various multimedia materials and interactive tasks. Instead of traditional lectures, many universities and colleges offer online courses that can be accessed from anywhere at any time. This provides students with the opportunity to learn at their own pace

and review materials as needed. The use of virtual reality helps immerse individuals in diverse situations, beneficial for the practical application of knowledge and skills.

Utilizing social networks as a valuable tool enhances learning effectiveness and provides extra support. Groups within these platforms can focus on specific subjects, fostering knowledge-sharing among students. Instructors can also leverage social networks to share supplementary information, assignments, and materials, thereby enhancing accessibility and engagement in learning for students.

Modern educational institutions increasingly implement e-learning as an effective means of knowledge dissemination, realized on various distance education platforms (Learning Space, WebTycho of the University of Maryland, USA, platforms like "Prometheus," "Avanta," Joomla, Moodle, etc.) [4]. Currently, there is a constant competition among several Learning Management Systems (LMS) for increasing market presence in distance education. Moodle is one of the largest open-source LMS, and as of August 2016, it boasts a user base of approximately 90 million individuals [3].

The Learning Management System (LMS) has replaced traditional classrooms in university buildings, serving as a versatile cloud platform for online learning and a central hub for student interaction. It stores lecture recordings, assignments, discussions, and grades, with most young students considering LMS access as crucial as having a social media profile. This platform benefits both students and educators by revolutionizing the class preparation process. It shifts from being dull, complex, and time-consuming to becoming engaging, straightforward, and rapid. The positive transformation includes a user-friendly interface, a diverse set of tools, easy management, stable and flexible video conferences, effortless schedule creation, multi-level user grouping, and more. Additionally, teachers can join a community, accessing educational materials from leading methodologists, educators, and technologists.

Moodle platform enhances educational processes by providing extra possibilities for implementing distance and blended learning. It allows the free distribution and customization of the software product. Moodle's Learning Management System (LMS) not only delivers educational content but also facilitates the creation of learning trajectories for disciplines. It promotes feedback through interactive dialogues such as "student-content," "student-teacher," "student-student," ensuring a step by-step knowledge assessment, among other features. [1, p. 140].

This teaching method expands the possibilities of interaction between the teacher and the student in a virtual environment, promoting independent student work through the use of various internet databases and personalized learning settings. It also contributes to the increased access to mobile devices for implementing blended learning. The technical capabilities of the Moodle learning system allow for its effective use in student education. Diverse presentation formats and easy access to materials for students, along with flexible course management options, make Moodle a convenient tool for implementing blended learning. [1, p. 147].

Modern digital technologies have the potential to improve the availability of educational resources for individuals with special needs, offering them the chance to learn in a setting tailored to their comfort.

Traditional education possesses inherent merits that digitalization cannot entirely replace. In traditional education, students interact personally with instructors and peers, fostering real-time discussions and creating an environment conducive to collaboration. This format promotes project-based collaboration, cultivating teamwork skills crucial for future careers. Group brainstorming proves effective in generating and swiftly implementing ideas. [2, p. 220].

Traditional education plays a role in developing critical thinking skills, enabling students to analyze, evaluate, and draw conclusions from information. It nurtures creative thinking and expression. To sum up, the education system utilizing digital technologies aims for maximum effectiveness and user-friendly experiences. However, certain fields find mastery challenging without traditional learning methods. Traditional education offers a structured, interactive learning experience, including personal interactions with instructors and peers, access to laboratories, and practical learning opportunities. Thus, we envision the future of education as a fusion of traditional and innovative learning approaches.

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ФОРМУВАННЯ КОМУНІКАТИВНИХ НАВИЧОК МАЙБУТНІХ ПРАВООХОРОНЦІВ У ПРОЦЕСІ ВИВЧЕННЯ ІНОЗЕМНОЇ МОВИ

На сучасному етапі свого розвитку наше суспільство інтегрує до Спільноти європейських країн з розвиненою економікою та державними інститутами, які мають досить розвинену демократичну політичну систему, має необхідність змінювати систему правоохоронних органів. Тому що перед органами Національної поліції України постає завдання щодо надання послуг у сфері: охорони прав та свобод громадянина; протидії злочинності; забезпечення безпеки та публічного порядку; охорони інтересів суспільства та держави; надання в межах, визначених законом, послуг із допомоги особам, які з певних причин або внаслідок надзвичайних ситуацій потребують такої допомоги. У зв'язку з процесом інтеграції нашої держави до Спільноти європейських країн зростає необхідність до посиленого вивчення іноземних мов.

Головним завданням вивчення іноземної мови є формування та розвиток усної та комунікативної компетенції майбутнього фахівця, тобто здатності та готовності до міжособистісного, міжкультурного та професійного спілкування з представниками інших культур. Звідси випливає, що говоріння як вид мовленнєвої діяльності є одним із основних напрямків навчання іноземної мови в навчальних закладах.

Для співробітника Національної поліції України, перед яким стоїть найголовніше завдання у світі: служити та захищати людей, знання іноземних мов є невід'ємною частиною виконання посадових