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## INNOVATIVE TECHNOLOGIES IN FOREIGN LANGUAGE TUITION METHODS FOR RESCUERS

The rapid entrance of Ukraine into the world and European space creates the need for some changes in the field of foreign languages teaching. Modern society needs professionals in any fields who speak foreign languages, and rescuers are not an exception. Rapid changes in Ukrainian society, modernization of education system, achievements in the theory and practice of foreign languages teaching mean that the education system of Ukraine needs to update the content and methods of using innovative approaches in tuition of foreign languages for professional purposes.

So far as, it is practical necessity for well-educated person to speak foreign language, rescuers also should have basic knowledge in the field of civil defence, and to be well-informed in the latest trends, because the demand in foreign [cooperation](#) for sharing knowledge and experience among rescuers from all over the world. The example of that necessity was NATO-Ukraine exercises, where there were attracted rescuers from many different countries.

During foreign languages tuition process traditional methods are used, which are complemented with new trends dictated by modern society. Traditional methods continue effectively exist due to the modern approaches influence, and cannot develop without each other. That's why modern lecturer should be able to combine and use them effectively for teaching and learning.

For today there are many innovative technologies and methods. All of them are used according to the subject, purpose and requirements specified in the educational standard of basic general education in a foreign language: the development of foreign language communicative competence which involves the development of speech, language, socio-cultural, educational and cognitive competencies; education and development capability and readiness for independent and lifelong English learning: a) further self-education using English in other areas of knowledge; b) to develop

the ability to self-appraisal through observation of native and foreign languages speech etc.

One of the modern methods is using computer technologies. Learning a foreign language opens access to new sources of information, increases the motivation to get information in a foreign language, and also increases the efficiency of independent work and provides new opportunities for creativity.

Methodical advantages of foreign language teaching via multimedia show that this method has a greater degree of interactive learning, makes it possible to choose the pace and level of tasks, improves the speed of learning of grammar and vocabulary. Also the technical advantages of this method include the use of interactive video and audio clips in teaching spoken language. Diagrams, photos and pictures on the subject of verbal communication implement the principle of clarity. The introduction of multimedia technology creates conditions for interactive communication, which for today is the most important part of the learning process. Using multimedia technology information is transmitted in a completely new and effective form, what makes it more complete, interesting and close to the theme of communication which is studied. Also multimedia technology can make colorful and more interesting exercises on speaking.

Effective cooperation and communication are the basic components of the study, which aims to solve common problems, acquirement of monologue speech skills, responsibility, critical thinking and achieve significant results. That's why the learning process should be activated with using interactive technologies, depending on the goals and objectives which were set for it. The ways of integrating interactive methods in the educational process is practically unlimited.

Innovative methods of teaching foreign languages based on creativity help students fully reveal their potential and contribute to the development and learning of educational and communicative process.

Most innovative teaching methods in their use have difficulties during training. According to lecturers, they increase the time which is necessary to prepare for lessons and reduce the number of tasks that students perform for the particular period of time. However, many lecturers, who are aimed at productive teaching, have to realize

that modern techniques, cannot be overestimated. To develop the creative abilities it is not enough to use only traditional course but gradually and systematically introduce them into independent learning activities, and to ensure collaboration between lecturer and rescuers. So that's a good point to think about changing forms of teaching in individual cases. Especially it concerns foreign language classes, where most of the time is spent on developing abilities and skills, application of acquired theoretical knowledge. Thus, the combination of traditional methods and approaches with some, in our case - the newest trends, significantly improve and optimize productivity and activity of rescuers in learning a foreign language. So, the further search of new trends and their applications in the process of learning a foreign language is relevant and important.

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