

Отже, вивчення іноземної мови допомагає студентам правничих спеціальностей отримувати знання з досвіду роботи судової системи різних країн та впроваджувати набуті навички у розвиток національної судової системи.

#### ***Список використаних джерел***

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### **DEVELOPMENT OF THE LAW BACHELORS' COMMUNICATIVE LANGUAGE ABILITY**

According to the Educational program of the first (bachelor's) level of higher education in Specialty 081 «Law» the main purpose is to provide education on the first (Bachelor's) level of higher education in field 08 “Law” in specialty 081 «Law», which provides employment in the State Border Guard Service of Ukraine at the positions of tactical level officers who are competent in the implementation of law enforcement functions in the management of the border guard units. The main focus of the educational program is on forming the ability to perform service activities of the unit for working with foreigners and administrative proceedings, of the district inspectors of the border guard service, of the operational and search unit.

Teaching and training is conducted by problem-based and context training, activity and competency-oriented technologies, practical implementation of educational and applied tasks, practical training and daily activities.

Forms of control are oral and written questioning, tests (including computer testing), and results presentation of practice, reports for individual tasks, modular tests, credits, differentiated credits, examinations, and certification. Assessment of educational achievements is carried out as: current control – according to the four-point scale («excellent», «good», «satisfactory», «unsatisfactory»), verbal scale («credited», «not credited»); the final control – according to the four-point scale («excellent», «good», «satisfactory», «unsatisfactory»), ECTS scale («A», «B», «C», «D», «E», «FX», «F»); 100-point scale; verbal scale («credited», «not credited»).

Program competencies include Integral competence, General competencies and Professional competencies in specialty.

Integral competence is ability to solve complex specialized tasks and practical problems of law enforcement in the border guard area or in the learning process that involves the application of legal doctrines and principles and is characterized by complexity and uncertainty of the conditions.

General competencies are ability to act socially and consciously on the principles of patriotism and statehood, to have a public position based on democratic beliefs, humanistic and ethical values; ability to oral and written business communication in the state and foreign languages for communication in professional and socio-cultural spheres, knowledge of professional terminology. Ability to consciously replenish and expand communicative skills in the professional area throughout life; ability to abstract thinking, analysis, synthesis and prediction; ability to identify, set and solve problems, to apply knowledge in the process of professional activity in practical situations, to understand and use ideas and thoughts as well as generate new ones; skills of using information and communication technologies, the ability to learn and master modern knowledge; Ability to work in a team with the use of interpersonal skills, ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge / types of economic activity); ability to search, process and analyse information from various sources; ability to realize equal opportunities and gender issues; ability to adapt and act in a new situation, be critical and self-critical, ability to carry out safe activities, preservation of the environment; ability to work autonomously, evaluate and ensure the quality of the performed work; ability to plan and manage time, make reasoned decisions.

Professional competencies in specialty are knowledge of the fundamentals of the theory and philosophy of law, the structure of the legal profession and its role in the society, the history of law and the state institutions, Convention for the Protection of Human Rights and Fundamental Freedoms, as well as the case law of the European Court of Human Rights; knowledge of the principles and doctrines of the national law, as well as the content of the legal institutions of such fundamental branches of law as: constitutional law, administrative law and administrative procedural law, civil and civil procedural law, labour law, criminal and criminal procedural law, etc.

One of the program learning outcomes in specialty is to apply interaction and cooperation with other law enforcement agencies, including the ones dealing with work with foreigners. So National Academy of the State Border Guard Service of Ukraine provides training of the discipline «English for Specific Purposes». It consists of 8 European Credits Transfer System. There are 4 modules (each consists of 2-4 themes). Educational activity is conducted at 240 hours: 182 hours of practical lessons, 20 hours – individual work, 20 hours – self-guided work, test – 8, 10 hours – exam.

During the lesson we use foreign language training exercises, such as filling in the gaps, multiple choice, rearranging, and also tasks that require a certain amount of knowledge from officers' future activities: interview, role game, briefing etc. A role-playing game requires a special organization, where it is necessary to take into account the following methodological aspects: to give clear and unambiguous instructions; to check that students know what they are going to do; to give timing for tasks and stick them; always give feedback on performance.

The lesson includes five-stage plan: introduction, input, practice, production and conclusion. While introduction we state lesson objectives, conduct warming up and review homework. Input is the main stage of the lesson at which new language is presented as a model. Practice stage is opportunity to get to grip with new language. At the production stage the focus is on use and communication. At the final stage we revise the objectives for the class, set home tasks and look forward to the next lesson.