

Lopotko Olena, Associated Professor of
Foreign Languages Department of the
NAIA, PhD in Pedagogics

AS TO THE QUESTION OF THE ENGLISH LANGUAGE
USAGE IN THE PROCESS OF TEACHING CRIMINAL LAW
AND CRIMINAL PROCEEDING DISCIPLINES

Nowadays we stand before quite actual and complex tasks of modernization of methodologies in the sphere of teaching profile disciplines in the higher specialized educational establishments. Predictions of futurologists as to the competitiveness of the future specialists define some general trends which are considered to be actual as to all professions so to the specialists of the legal sphere. The main among them are:

1. High theoretical level.
2. Formation of skills and abilities of individual work on definite problem.
3. Possibility to work with great volumes of information.
4. Possibility to work under pressure and stress and ability to work in the conditions of strict and quick deadlines.

5. Readiness to work on the edge of different professions.
6. Readiness for several requalifications and achieving of different professions during the whole life.

It is difficult to underestimate the value of the English language in the process of the undergraduate student of the higher legal educational establishment's preparation. The need of communication with the external world is becoming more and more necessary in the contemporary conditions. Constant presence of the world legal institutions in the political and social life of Ukraine, necessity of professional presence of the native law and law enforcement organizations in their activity, the need for paperwork and competent representation of Ukraine in international courts, personal professional communication - all this leads to a tendency to address issues related to the synthesis of a discipline «Foreign language of professional direction» with the block of professional disciplines. So, several ways of a foreign language's usage in teaching subjects of criminal law and criminal proceeding disciplines, depending on the stage of the training sessions can be defined:

Of course, a schematic representation does not exhaust all possible ways of the foreign language usage in the training sessions on abovementioned levels. So, a great potential in this area of research is lying in the investigation of teachers, specialists and classrooms readiness for the lectures and seminars (in international law, for example) conducted in English. The possibility of online lectures, binary seminars and others is quite interesting. As abovementioned topic has the enough potential for further development, the study of the subjects of learning readiness for the introduction of English in teaching of the profile subjects is one of the main spheres for further development.

List of referenses

1. Northrop F.S.C Philosophical Issues in Contemporary Law // http://digitalcommons.law.yale.edu/cgi/viewcontent.cgi?article=5379&context=fss_papers
2. Vaknin S. Professions of the Future // <http://samvak.tripod.com/nm029.html>