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## **MODERN EDUCATIONAL TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES**

Technology has been an important part of education since its introduction. The role of technology in society shows the necessity for their use in the classroom. The present era assigns new challenges and duties to the modern teacher. The style of English language instruction has been drastically changed with the remarkable entry of the innovative technologies. Technology delivers many opportunities as making teacher, thought-provoking and more creative in terms of constructive changes. Technology is one of the most important drivers of both communal and language change. This is twenty-first century after all, and English teachers would be thoughtless if they did not take benefit of the modern and maximum technological methods of reading, expression, and communication.

It is known that today there are more than a hundred types of interactive methods, most of which have been tested and given good results. The main conditions for the introduction of educational technologies in the educational process are:

- The development of free communication of each student in the acquisition of knowledge in the teaching process;
- The main focus in the educational process is to increase the activity of the learner and the use of methods and modern teaching aids that increase the activity in the classroom.

The main components of teaching a foreign language in practical classes are the integrated integration of listening comprehension, speaking, reading and writing. Of course, the number of different methods and technologies of teaching a foreign language is growing. It is useful to use them taking into account the characteristics of the learners, such as age, profession, interests. From the earliest stages of teaching any foreign language, it is recommended that learners be given small phrases, grammatical games, phrases that are necessary in everyday life.

Today, in all higher education institutions, including higher education institutions, modern information technologies, multimedia complexes, modern textbooks and manuals based on interactive methods, audio-video methodical manuals, necessary teaching aids, etc. Demonstration materials, modern computer sets, electronic and

interactive whiteboards are provided. This will increase the interest in the world of science, especially the ways to expand knowledge and skills in foreign languages.

We would like to admit such useful things in teaching foreign languages as video lectures, multimedia presentations and learning platforms.

**Video lecture.** The new information is recorded with the help of a video camera. At the end of the video the teacher is giving the questions to the lecture and new vocabulary if it needs. The advantage of this type of talk is that it can be heard over and over again when students are doing it, and they have the opportunity to stop at difficult places and ask the teacher to help them or to repeat. After listening the records they could discuss the information they have just listened and help each other to translate the information if anyone needs it.

**Multimedia presentation.** Interactive teaching programs for independent learning can be created. Using such study guides could help the teacher to summarize the information. The teacher is giving the task to the students to make the presentation to the topic and present it in the classroom.

Nowadays we can see more and more different English learning platforms that have being developed for students who want to study the foreign languages. The platforms give the opportunities to study foreign language. The platforms help the learners to connect to foreign lands and display how others live, allows students to see and experience language in a whole new way. The tasks on the platforms are all interactive and it gives users a chance to be engaged in learning experiences. Different types of tasks give the students many opportunities to use their broadening language skills in real-world applications. These platforms provide the opportunities for everyone to find the tools he needs, to improve the language. The best thing you can find over there audio programs. That helps student to listen to the native speakers records as many times as he needs. Due to this function, the students can pick up the accent and notice the rhythm of English language by hearing native speakers conversing.

The role of Educational Technology in language teaching has changed significantly over the last decade. Previously, its use in language teaching and learning was only limited to text and simple exercises like gap filling and multiple-choice drills. The recent developments in technology and pedagogy allow us to integrate computer technology into language teaching and learning to a greater extent. Multimedia resources and internet access facilitate student immersion into rich environments for language practice.

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### **ШЛЯХИ ОПТИМІЗАЦІЇ ОНЛАЙН НАВЧАННЯ ІНОЗЕМНИХ МОВ ПІД ЧАС КАРАНТИННИХ ОБМЕЖЕНЬ**

Надзвичайні обставини, що склалися у зв'язку поширенням коронавірусу COVID-19, змусили всі заклади вищої освіти перейти на дистанційне та онлайн-навчання. Переведення здобувачів вищої освіти на навчання на відстані потребувало повного перегляду та трансформації навчально-виховного процесу, викладання іноземних мов зокрема. Перед викладачами постало непросте питання: яким чином раптом перетворити безліч складних когнітивних та міжособистісних взаємодій, які пропонує очне навчання, в онлайн-курс? Однак, це не є простим завданням, як здається на перший погляд.

Проте, вихід є: науково-педагогічні працівники мають можливість підготувати курс, розрахований на онлайн-навчання таким чином, щоб здобувачі вищої освіти змогли повноцінно продовжувати своє навчання за таких незвичних обставин. Чітке планування нового дистанційного та онлайн-курсу дозволить викладачам мати менше коректив для внесення їх протягом всього викладання дисципліни.

Розглянемо критерії розробки та особливості використання електронних підручників з іноземної мови під час дистанційного навчання у закладах вищої освіти. В умовах, що