

системи навчання / М. М. Глибовець, Д. К. Гломозда // Проблеми програмування . – 2006. – № 2– 3. – С. 402-412.

3. Зими́на О.В. Печатные и электронные учебные издания в современном высшем образовании: Теория, методика, практика / О.В. Зими́на. – М.: изд-во МЭИ, 2003. – 336 с.

4. Карамышева Т. В. Изучение иностранных языков с помощью компьютера. В вопросах и ответах. СПб.: Издательство «Союз», 2001. – 192 с.

5. Панова Е.В. Электронный учебник: преимущества и проблемы использования в учебном процессе / Е.В. Панова // Международная конференция "Библиотеки и Образование" – 2007 «Информационные ресурсы и сервисы открытого образования».

6. Хахановський В. Г. Дидактичні вимоги до електронних навчальних засобів. / Мультимедійна презентація. – Київ: НАВС, – 2017.

Корольчук Віктор Володимирович,
старший науковий співробітник відділу
організації науково-дослідної роботи
Національної академії внутрішніх
справ, кандидат юридичних наук,
старший науковий співробітник

INNOVATIVE EDUCATIONAL TECHNOLOGIES IN LEARNING FOREIGN LANGUAGES

One of the priorities of educational reform identified by the State national program "Education. Ukraine XXI century", is the need to "achieve a new level of learning foreign languages"/ Ukraine's integration into the world community requires fluency in foreign languages.. That is why their use is defined as one of the priorities of educational reform. Of course it can not happen without innovative technologies.

Interactive learning – a learning mode of dialogue in which the interaction partners of the purpose of understanding, joint solution of educational problems, personal qualities development of students.

Teaching material is easily absorbed and stored in the memory longer when student does not passively accepts what teacher says, he must be active in the study material.

Modern teacher is mast to know the latest methods of teaching foreign languages, special education techniques and methods to optimally pick a particular teaching method according to knowledge, needs and interests of students. Teaching methods are not easy units, their rational and motivated use in foreign language lessons requires a creative approach by the teacher.

Quality language training of students is not possible without the use of modern innovative technologies. Modern innovative technologies in education - the use of information and communication technologies in teaching, project work in teaching, working with computer and multimedia educational programs, distance learning technologies in teaching foreign languages, creating presentations programmed in Microsoft PowerPoint, use of resources through the Internet

Modern communication technique offers a broad introduction to the educational process of innovative active methods and forms of conscious for better learning. In practice, these were very effective forms of work: individual, pair, group and team work.

The most effective are those forms of pair and group work: internal (external) circle (inside / outside circles); brain storm; reading zigzag (jigsaw reading); exchange of views (think-pair-share); even interviews (pair-interviews) and others.

This form expands the knowledge and skills of students. In the process of communication, students learn to solve

complex problems by analyzing the circumstances and relevant information, to express alternative views, make informed decisions, communicate with people, to participate in discussions

An important tool for teaching innovation is the use of multimedia complex, personal computers and gadgets. This complex combines all the advantages of modern computer technology and brings learning to a new level. Thanks to the clarity and interactivity MC allows to engage all students in active work

Key directions use of MC: presentations, demonstrations and simulations to increasing activity of students in the classroom and increasing the pace of the lesson.

So, MC provides unique opportunities for work and creativity in learning foreign languages, with significant ease in it managing.